



TEACHING SUSTAINABILITY THROUGH CRITICAL LITERACY

From Text to Action: Teaching for Climate Awareness and Social Change

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6 November 2025 – 17.00-19.30

ABSTRACT

This webinar explores methodologies which support students' critical engagement with key aspects of climate change through reading and writing literature. Critical literacy is understood to bring together different dimensions of learning including: reading against texts, analysing their limitations, assumptions and positioning; exploring how language, images and sign systems work to communicate meaning; encouraging democratic and explorative classroom discussions and learning for social change. This webinar considers how these different aspects of critical literacy contribute to climate change education and how critical and creative literacy lessons can support young people in navigating the current complex and controversial sustainability challenges. The webinar will be interactive showcasing some of the methods proposed..

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