

SLICE II Assessment criteria



✓ PARTICIPATION

Both class and online participation are compulsory for all SLICE participants. Students are expected to attend lectures attentively and actively participate in class discussions. They should also engage with other students during the afternoon workshop sessions. The scientific supervisor will be present throughout the class and will stimulate students' participation and class debates, acting as a mediator. Mere attendance does not guarantee successful completion of the program.

✓ PREPARATION

A list of scientific articles will be available in the SLICE google folder. Before attending the SLICE event, participants are warmly invited to read a selection of these critical works at their leisure, depending on their interests and background. During the two-week program, participants will be invited to refine their selection: articles will be referred to in lectures and will be presented by the scientific supervisor in a dedicated session. At least three articles from the Reading list should be used for the individual research work and quoted correctly during the online presentation.

✓ PRESENTATION

The individual research work will be presented at the following stages:

- On Friday 10 July 2026 (the last in-presence morning): 2-3 minutes oral presentation to the class of the research-proposal draft (no marks will be given);
- By Monday 20 July 2026: email submission to the academic supervisor of a one-page written research-proposal outline (aim, topic, research question, method, sources) (no marks will be given)
- On Thursday 23 July 2026 (follow-up online session): 7-8 minutes oral online presentation of the research. Students may use up to 5, 6 slides to illustrate your points.

Warning: the group will be split into two sessions in alphabetical order, either at 9:00 AM or 3:00 PM, both CEST. No extra sessions will be held.

A successful completion of all the steps listed in this section will grant 6 ECTS and a final evaluation mark. Total marks: 30/30. Marks required to pass the oral exam: 18/30.

Criteria for the assessment of the oral presentation

- the chosen topic is convincingly delimited
- the adopted methodology is appropriate
- the research question is clear
- the critical sources are integrated and used correctly
- the presentation is logically organized and developed